



Curriculum Newsletter – Autumn Term 1 – Nursery

Welcome Back to Nursery, and a warm welcome to our new children! We hope you find this curriculum newsletter useful. Please remember, we are here to help you! Don't hesitate to speak with us, preferably after school where possible, should you have any queries or concerns. We look forward to a successful year with your child.

Our Autumn Term 1 Topic: Happy to be Me!

We are very excited to begin a new year of our special [Meadows curriculum](#) in school this year. Our curriculum will equip our children to build knowledge, skills, attitudes and values through learning about important world issues like conservation, conflict, culture and communication!

Our Autumn Term 1 Topic is 'Happy to be me!'. During this topic we will be sharing our likes and dislikes and getting to know each other. We will be using all our different senses whilst exploring our environment, alongside identifying similarities and differences between ourselves and our friends linked to Understanding the World.

In Expressive Art and Design, we will create artwork using a variety of media, this will give us time to discuss our favourite things alongside investigating colour mixing and different shades of colour. In PSED and History we will look at families around the world and our own family trees. Our Communication and Language will focus on exploring the vocabulary linked to ourselves, our emotions and our families. We will be taking part in fine and gross motor activities to aid our mark making and letter formation. We will be exploring sorting sets and using language 'more', 'less' and 'fewer' as well as learning to recite and count items to 5 in the first instance.

Key vocabulary for our topic includes:

Key Vocabulary	
Self-portrait	A picture we make of ourselves.
Individual	A single human being.
Family	A group of people who usually live together, who love and take care of each other.
Community	A group of people who either live close together or have common interests.
Senses	The way we experience and understand our environment.
Appearance	The way someone or something looks.
Diversity	The differences between people.
Belonging	To have a secure relationship with a place or group of people.

Core Stories

What makes me a me?
Brown Bear, what do you see? Elmer
Which food will you choose?
The colour monster.
I love us!
The Gingerbread man
My magic family.
My Grandma is great.
Revolting things to touch and feel.
What the ladybird heard.
Seasons come; seasons go.

Please discuss these words-and their meaning with your child. The more they encounter these words, the deeper their understanding will become.

Welly Wednesdays:

Our Forest School sessions take place every Wednesday. During this time, we use our Forest School area to notice changes due to the different seasons, as well as enjoying lots of exciting outdoor activities. In line with our school uniform policy, please send your children into Nursery with wellies, and where weather appropriate, hats, scarves, gloves. If you have a waterproof all in one or coat/trousers you are welcome to send those in too. We do have a limited number of waterproof coats available in school.

Support from Home:

To support your child's learning further, we would greatly appreciate you:

- ☀ Refer to our uniform policy, children in Nursery are required to wear uniform unless otherwise advised via Dojo.
- ☀ Demonstrating a love of learning and curiosity to inspire your children to do the same; we will be sharing our learning in school via the Dojo app so that you can see how our time in nursery is being spent.
- ☀ Sharing your children's magnificent progress and achievements from home.
- ☀ Counting regularly from 0 to 10 (and beyond!).
- ☀ Encouraging your child's independence as appropriate with toileting and dressing.
- ☀ Reading on daily with your child, allowing them to access a wide range of vocabulary.
- ☀ Encouraging your child to follow simple instructions in and around the home.
- ☀ Spotting numbers out and about.
- ☀ Regularly being given the chance to develop their fine-motor control e.g. painting, writing and holding a knife and fork correctly.
- ☀ Allowing your child to climb and build their 'big muscles'.
- ☀ Speaking with your child daily, modelling speaking in full sentences.

We can't wait to see our children aspire, grow and flourish this half-term!

Best wishes,

Mrs Heath and the Nursery team

