



**Year Group: 4 - Medium Term planning
Autumn Term 2020**

<p>when an error has occurred on a program.</p> <p>Safeguarding- Keeping safe on the internet.</p>	<p>-Negative Persistence - Over and Over</p> <p>-Loss / Separation - Left Behind</p> <p>-Family Changes - Two Homes</p> <p>- Friendship - Best Features</p>				
<p>Physical Education</p> <p>Hockey</p> <p>Football</p> <p>Orienteering</p>	<p>Art</p> <p>Drawing and painting skills - linked to Picasso.</p> <p>Using a range of textures and materials.</p> <p>Use of sketch books where appropriate.</p> <p>Focussing on viewpoints.</p> <p>Use of sketchbook to annotate and evaluate work.</p>	<p>RE</p> <p>Keeping the five pillars of Islam today</p> <p>RQ4- How should I lead my life?</p> <p>RQ7-How do people make sense of hardship and suffering?</p> <p>RQ10- How is belief expressed through symbols and actions?</p> <p>Harvest - Diwali - Advent - Christingle- Christmas - Hanukkah</p>	<p>DT</p> <p>Design, make and evaluate a specific product to sell at an Enterprise Craft Market. Forest School: Make dream catchers to sell at Christmas Fayre</p>	<p>History</p> <p>Who was William Reynolds and why was he important to Ketley? What was Ketley like in the times of William Reynolds?</p> <p>Black History week</p> <p>Poppy Day/Remembrance.</p> <p>Forest School: remembrance stones and crosses.</p> <p>Bonfire night</p>	<p>Geography</p> <p>Human geography: changes over time in Ketley (linked to Heritage)</p>